

February 2017 <u>Gardner Road Elementary School</u>

541 Gardner Road, Horseheads, New York 14845 (607) 739 – 6347 ppatterson@horseheadsdistrict.com



Dear Gardner Road Families-

We are closing in on the 100<sup>th</sup> day of the school year this month. This is always a fun day for our students and staff. We have many other fun events to enhance our educational program including Valentine's Day activities, our annual talent show, field trips in grades 1<sup>st</sup>, 2<sup>nd</sup>, 4th and many more fun events. As always, keep up to date with these events by liking our <u>Facebook</u> page and following our <u>Twitter</u> feed.

This past month I launched a website (<u>https://www.smore.com/0mmjd</u>) to share resources, videos and details about our school for parents. Keep checking back as I will be updating it every month or so with new school photos, events and information in my quarterly blog about learning at Gardner Road and Beyond. You can also access my website from the Gardner Road website at <u>http://www.horseheadsdistrict.com/HHGR.cfm</u>.

I always enjoy seeing parents/families in our school. Feel free to contact me anytime if you need anything. Have a wonderful February!

Your Partner in Education,

Tatrik I Patterson Patrick Patterson - Principal





# GR Talent Show Coming Soon:



Wednesday, February 8th

6:00pm

Gardner Road Cafeteria

Performers will need to be there by 5:30

### Inside the Gazette:

Page 2: Main Office Updates 4<sup>th</sup> to 5<sup>th</sup> Transition

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Page 4 Snapshots of Learning

<u>Page 5</u> Being a Digital Citizen Roller-skating Fun – Thanks GRPTO

Page 6: Character Corner School Mission, Vision & Beliefs

Included in the Online Newsletter: Lunch Menu February Calendar GRPTO Newsletter GRPTO Swim Night Flyer Homework Help- Parents & Students

#### **GENERAL INFORMATION:**

Gardner Road School Hours 8:00 a.m. to 2:25 p.m. Tardy Bell – 8:15 AM Gardner Road Office Hours 7:30 a.m. to 3:30 p.m. Elementary Lunches (K-6) Breakfast: \$ 1.25 Lunch \$ 2.10

### Moishe's Quote of the Month:

"I've come to believe that each of us has a personal calling that's as unique as a fingerprint – and that the best way to succeed is to discover what you love and then find a way to offer it to others in the form of service, working hard, and also allowing the energy of the universe to lead you." – **Oprah Winfrey** 

### Main Office Updates:

#### Morning Drop-Off Update:

Thank you for working diligently with our school during the morning drop-off period. There has been a noticeable difference in the students coming to the fence safely. We understand that the line can get frustrating at times, but safety is essential. It appears that most parents are dropping off between 8:00 and 8:15 in the main line. As a point of notice, we do have drop off from 7:45 - 8:00 in front of the cafeteria as well. This line is rarely backed up. To help the drop-off line from 8:00 - 8:15 move even more efficiently, please have your child ready to exit on the passenger side, independently. It will also help if we have more than one car unload at a time. If you are the  $2^{nd}$  or  $3^{rd}$  car near the drop off area, you are also welcome to unload on the passenger side. Our staff is looking and helping these students. Thank you again for making this a safe and efficient process.

#### School Delays and Closings:

The cold, slippery, white flakes are just around the corner. When the ice and snow arrive, it is often necessary to delay or close schools. The announcements can be found on our District website <u>www.horseheadsdistrict.com</u>, Facebook, Twitter and the local media stations. In the event of a 1 or 2-hour delay, students can be dropped off at the adjusted time. Please be aware that **NO** breakfast is served when there is a 2-hour delay. PK start time during a 2-hour delay is 10:30.

#### Class Placements for the 2017-2018 School Year:

In the near future we will begin to look at classroom placements for the year 2017 - 2018. We use a team approach for class placements and it is a long process. As you might imagine, we must take many things into consideration when making placements. We welcome your input on the learning environment your child learns best with in and you are welcome to share this in a letter to me. Please do not include in your letter a request for a certain teacher as we do not honor these requests. Please know that we do value parent input and if you have any information about your child you want us to consider during placement, please put it in writing and drop it off to the main office by Friday, April 28, 2017.

# New York To report child abuse or neglect call toll free 1-800-342-3720 or ocfs.ny.gov/main/cps

### INTERMEDIATE SCHOOL PLACEMENT INFORMATION FOR 5TH GRADE

4<sup>th</sup> grade families are invited to attend the Intermediate School's Parent Presentation on March 20th at 6pm in the middle school cafeteria. There will be a brief presentation for 4<sup>th</sup> grade families and opportunities to take a selfguided tour around the school afterwards. More details will be coming home soon from the Intermediate School. The Intermediate School will soon be completing 2017-2018 classroom placements for students. They create class selections with the intent to achieve a mix of students by ability, gender, personality, and individual special needs. While they are unable to honor specific requests for teachers, we value your input from a parent's perspective. If you have <u>specific information about your child's needs</u> which should be taken into consideration or a specific previous personal experience, please put them in writing and send them to the Intermediate School by <u>Friday, April</u> <u>7th</u>. The Intermediate School looks forward to working with you to ensure your child's academic success!



### Gardner Road Spelling Bee



On January 27<sup>th</sup>, we held our 4<sup>th</sup> annual Scripps Spelling Bee at Gardner Road. This year we went 19 rounds to determine our school champion and runner-up. Congratulations to all of the spellers for their hard work and effort for qualifying past the grade level round. Our top two spellers move on to regionals vying for a spot to the National Scripps Spelling Bee!

1<sup>st</sup> Place – Aarushi Aravind (Watson) 2<sup>nd</sup> Place – Natalia Viveros (Featherman) 3<sup>rd</sup> Place – Tori Cortright (Dauphinet) 4<sup>th</sup> Place – Cyrus Law (Setzer) 5<sup>th</sup> Place – Anika Kamaraju (Dauphinet)

### <u> #LearningatGR Home Connection – Edition 2:</u>

# Building Math Skills At HOMP

With a little creativity, you can make math lots of fun! Here are some easy things that you can do at home to help your child with math.

•There are many games that you probably already have at home that encourage development in math: Yahtzee (basic addition), Connect Four (problem solving,, developing strategies), Puzzles (spatial awareness), Card Games (have players flip cards and greatest or least number wins), Candy Land (make your own game cards and use math facts instead of colors), Monopoly (money), Battleship (coordinate graphs), etc.

•Talk about the calendar with your child. Make it exciting by looking forward to special events. It is fun for them to count the weeks and days until birthdays or to see what day of the week a specific holiday will be on this year.

 You can help your child learn to count money by playing store with them. Use real coins and let them be the "cashier".

 Use an empty egg carton as a counting tool to practice addition and subtraction skills up to 10. Simply place an object in slots and use the empty slots to count up to/from 10.

•Notice the clock. Tell them that they can play a game at a certain time. Begin with easy times (7:00) and get progressively more difficult (7:30 and 7:45).

 Bake with your child. Read the instructions on the back of the box and allow them to measure ingredients.

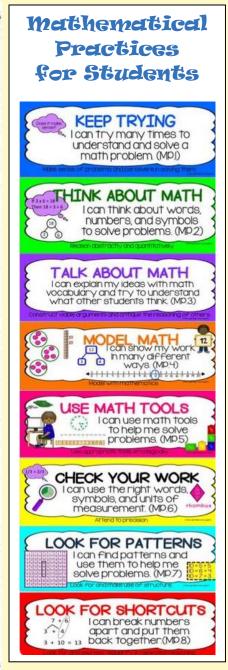
•You can develop a better understanding of fractions by discussing equal parts with your child. Any time you bake a frozen pizza, it is an opportunity to let them understand what 1/6 means.

•Making flash cards of basic addition or subtraction facts can be an easy way to practice. You can make it a game by seeing how many they can answer in a minute. If they improve their score over time, reward them.

 You can make pot holders on a small loom. This is a good way to practice making and extending patterns.

 Any time there is a project at home that involves measuring inches or feet, let your child help! This allows them to understand that the concepts they are learning in school have real world applications.

•Point out shapes and discuss them. If you see a "YIELD" sign, discuss that it is a triangle and ask your child how many sides would be on 3 "YIELD" signs.





### <u>Website Links for Parents:</u>

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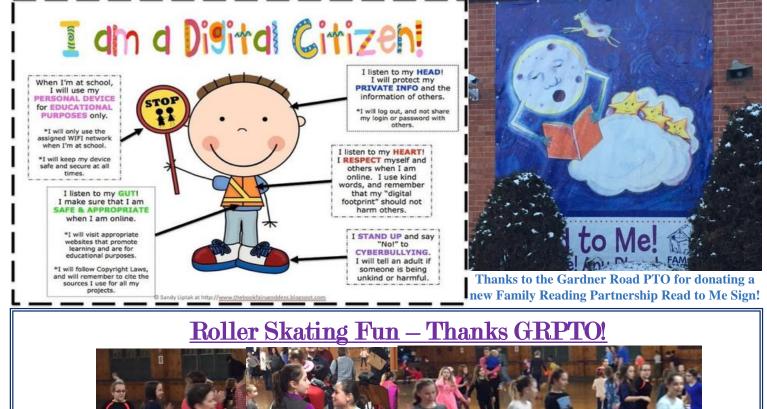
Videos Tutorials for Solving Math for Each Grade Level: <u>http://www.greatschools.org/gk/category/math/</u>

Parent Roadmaps to the Common Core Math Standards: http://cgcs.org/Page/244

Prodigy Math – A math game your kids will enjoy! Parents can create their own free account and monitor their child's math progress: https://www.prodigygame.com/

### Snapshots of Learning in January at Gardner Road!







## "We Succeed Because The Stars Lead!"

### **CHARACTER**

In January, 323 (78%) students earned a character award for demonstrating fairness in our school. Students also needed to demonstrate fairness in special area classes earning the letters FAIR. Since all classes completed this challenge, the special area teachers will have fairy wings for a day!

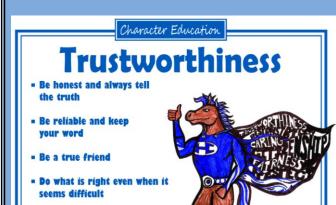
### February's Trait is:

B

R

Have courage

Character Matters



### Substitutes Needed:

The Horseheads Central School District is seeking applications for substitute teachers, bus drivers & substitute teaching assistants. For information, please visit: <u>http://www.horseheadsdistrict.com/subteach.html</u> Human Resources Office: 739-5601, x4211 e-mail: hcsdinfo@horseheadsdistrict.com

### **Horseheads Central School District**

### **Our Mission**

#### "Quality Education for All"

The Mission of the Horseheads Central School Community is to provide a quality education for all within a nurturing environment, which promotes excellence, growth, and a sense of civic responsibility.

### **Our Vision**

#### We, the Horseheads School Community, want a district that:

- is nurturing and responsive.
- strives for balance in a supportive, safe, encouraging environment.
- recognizes the need for continual improvement in an ever-changing world.
- has a clearly defined focus on learning outcomes, collaboration, and support systems.
- creates an environment within which everyone can thrive and achieve his/her highest potential.

### **Our Beliefs**

#### We believe:

- everyone can achieve his/her highest potential.
- trust is essential for growth.
- learning is cooperative.
- programs are inclusive.
- success will be nurtured and expected.
- learning is performance-based.
- decisions are data-based.
- responsibility, respect, and results guide our every effort.

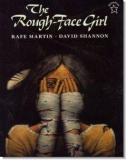
### **Exit Outcomes**

The Horseheads Central School graduate will be ...

- a life-long learner
- a caring, productive citizen
- an effective communicator
- a creative problem-solvera quality decision-maker
- a healthy, well-rounded person

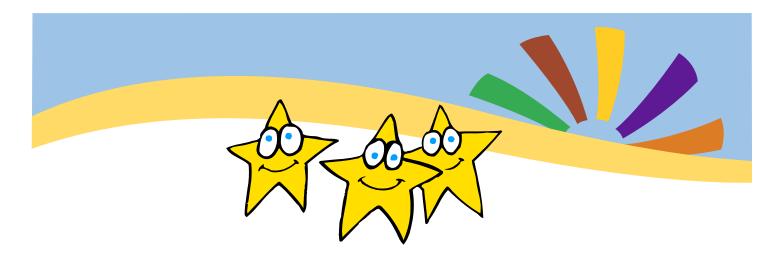


We are looking forward to Rafe Martin visiting our school on April 7, 2017 as this year's special author. He has written popular book's like <u>The Rough Face Girl</u>. Visit his website at <u>www.rafemartin.com</u> for more information. More details coming home soon!



The Horseheads Central School District offers educational programs without regard to actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex, sexual orientation, or gender (including gender identity and expression). Inquiries regarding this notice may be made to Judy Christiansen, Title IX and DASA Coordinator, or Kim Williams, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads NY 14845, (607) 739-5601.

The Dignity Act Coordinator (DAC) for Gardner Road Elementary is Patrick Patterson. Complaints regarding discrimination, harassment, or bullying of any student should be referred to Patrick Patterson at (607) 739 – 6347. The Dignity Act Coordinator for the Horseheads Central School District is Judith Christiansen. Mrs. Christiansen may be reached at One Raider Lane, Horseheads, NY 14845, 607-739-5601, x4211.



### Gardner Road PTO February Family Fun Night:

# SWIMMING

\*Our Family Fun Night event for the month of February will be swimming. It will be held at the Horseheads High School Swimming Pool on February 17th, 2017, from 6:30 - 8:00 p.m. Bring the whole family and splash around in the pool.

There is no charge for this event.

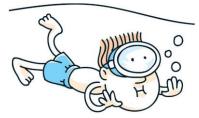


For questions please email pto.gardnerroad@gmail.com



### GARDNER ROAD PTO FEBRUARY 2017 NEWSLETTER

### FEBRUARY FAMILY FUN NIGHT SWIMMING!!



The Gardner Road February family fun night will be held at the Horseheads High School Swimming Pool. The date of the event is February 17th, and will take place from 6:30 – 8:00 p.m. There is NO CHARGE for this event. February 14: Principal Chat in the Library at 5:30.

February 14: PTO meeting in the library at 6:00.

NO SCHOOL February 20<sup>th</sup>. President's Day

Don't forget to keep saving Box Tops for our contest in February

#### **PTO BOARD:**

President: Jenny McKenzie Vice President: Jennie Fisk Treasurer: Jen Hourihan Secretary: Amy Crandall

pto.gardnerroad@gmail.com

# **More Help**

### MobyMax—K-8

Math: www.mobymax.com/Curriculum/Math

ELA: www.mobymax.com/Curriculum/ELASkills

Login to access videos and lessons

#### **Username**:

K-4: FirstNameLastName

5-6: hh.LastName.FirstName

Password:

K-4: abc123

5-6: Student ID#

### Khan Academy—Gr.3-12



www.khanacademy.org

Free video tutorials on Math and Science topics

### LearnZillion—K-8

https://learnzillion.com



Free video tutorials for Math and ELA help

### **Grade Level Math Resources**

#### K-12

Practice math skills with these websites organized by grade level.

Site: http://tinyurl.com kyg9bnm



### **Additional**

### **Intermediate Sites**

The links below are specifically for grades 5 and 6. Check student's agenda to verify username and passwords.

### <u>Pearson Successnet: Social Studies</u> <u>Text</u>

Site: http://pearsonsuccessnet.com

### **ToolboxPro**

Site: http://v2.toolboxpro.org

**Username**: 051-firstname-lastname **Password**: student created password

### **CastleLearning**

Site: http://castlelearning.com

Username: hh.lastname.firstname

Password: Student ID #

### **My Skills Tutor**

Site: http://myskillstutor.com

Username: hh.lastname.firstname

Password: Student ID #





# Central School District

Homework Help for Parents & Students K-6

In this brochure are websites to



help your child with homework. These sites will connect you with materials your child uses in the

classroom. You'll find examples of how skills are taught and suggestions for supporting children with assignments. Check out the Parent Site for more information and links.

### **Parent Website:**

http://sites.google.com/site/hcsdparents

# Are you looking for Math homework help?

Here are some resources to help you support your child...

### For Math, start with Go Math! **K-6**

Start here to check out helpful resources provided by this site.

- \* Student Edition & Practice Books
- \* Math Models—Videos
- \* iTools Virtual Manipulatives
- \* Mega Math Games
- \* Re-teach Book

### Username:

K-4 firstnamelastname 5-6 hhlastnamefirstname

(up to 7 letters of both 1st & last names)

K-4 Password: abc123 5-6 Password: student ID #

### For ELA, start with

**ConnectEd Treasures** 

**K-6** 





The Horseheads Central School District uses McGraw-Hill's Treasures Reading Program in grades K-6.

The website below provides helpful links for students, teachers and families.

Check out the site below to find "great books to share" and lessons on "building reading & writing skills."

Site:

http://treasures.macmillanmh.com/new-york/families

### For Science, start with GST

### **BOCES - FOSS Resources**



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Our students are learning FOSS STEM skills with FOSS.

FOSS Web provides resources for parents, teachers. and students:

### www.fossweb.com

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Click <b>OR VISIT AS A GUEST</b> , choose site						
PAREN	arning					
level.	and					
	To get started, log in or visit as a great. Students may visit as a guest, or use the class login, you have one.					
	Teacher Login	Class Login	Or, Visit	as a Guest		
	1 What	What's your role?   Where are you?		-		
	<b>2</b> Wh			-		
	3	Grade level:	Grade 4	•		
				Visit		
	Don't have an account yet? Get started now.					



### www.qstboces.org/STEM

- **STEM Challenges**
- **Program Information**
- STEM Newsletters
- Additional STEM websites





# **Gardner Road Elementary School**



	Mon	Tue	Wed	Thu	Fri		
			1 Day 1	2 Day 2	3 Day 3		
				3rd-4th Town Hall	PK & K-2nd Town Halls		
6	Day 4	7 Day 5	8 Day 6 Talent Show 6:00 GR Cafe	9 Day 1	10 Day 2		
					4th grade to Historical Museum		
13 Building S	13 Day 3 Building Safety Team 2:30		15 Day 5	16 Day 6	17Day 12nd Grade Field Trip		
Insect Night Room 207/209 3:00 - 5:00		Principal Chat 5:30 Library GRPTO Meeting 6:00 Library	Day		HS Pool 6:30		
20	NO SCHOOL	21 Day 2	22 Day 3	23 Day 4	24 Day 5		
P	Tesidents Day	Special Olympics—Crystal Lanes		BOE Meeting 6:00 CS	4th Grades sing Anthem at Elmira Jackals game		
27	Day 6	28 Day 1	Character Education Tips for Home: Trustworthiness				
Site Based Team 2:30 District Implementation Team		1st/ and 2nd Grade to Clemens Center	*Honesty sta *Be on time	*Have a family game night—Point out opportunities of trustworthiness *Honesty starts at home *Model honesty in your everyday life *Be on time *Focus on the "fun" of something instead of winning			
4:00 HS MMC		HHDS 2030 Session 7:00 HS Auditorium	*Discuss ho	and why characters in books, movies, and/or TV shows are trustworthy			